

Worksheet on Limits and ϵ - δ Proofs:

GSI: Chris Peterson

Problem 1: Consider the function $f(x)$ defined by the following two cases:

$$f(x) = \frac{1}{n+1} \quad \text{for } x \in \left(\frac{1}{n+1}, \frac{1}{n}\right] \text{ where } n = 1, 2, 3, \dots$$
$$f(x) = 1 \quad \text{for all other } x.$$

Draw a graph of this function and determine $\lim_{x \rightarrow 0^+} f(x)$ (the limit as f approaches 0 from the right). Use both an ϵ - δ argument and a Squeeze Theorem argument to show that your answer is correct.

Problem 2: Determine the following limits (if they exist):

- $\lim_{x \rightarrow 6} \left(\frac{\sqrt{x+3}-3}{x-6}\right)$
- $\lim_{x \rightarrow 3} \left(\frac{\sqrt{x-2}}{x-3}\right)$
- $\lim_{x \rightarrow -12} \left(\frac{\sqrt{x^2+25}-13}{x+12}\right)$ (Similar to 2.3.30)

Problem 3: For any positive integer n , the formula $f(x) = nx$ determines a line with slope n . Use an ϵ - δ argument to show that $\lim_{x \rightarrow 1} (nx) = n$. How does the relationship between ϵ and δ change as n increases? Use a graph to illustrate this dynamic.

Problem 4: Determine $\lim_{x \rightarrow 4} \frac{x-3}{(x-4)^2}$. Prove that your answer is correct. (You may use either an ϵ - δ type proof or a Squeeze Theorem argument.)

Problem 5 (Challenge): We know that limits of the function $f(x) = x^2$ can be quickly determined using the Direct Substitution Property. Use an ϵ - δ argument to show that $\lim_{x \rightarrow c} (f(x)) = c^2$ for any real number c . How does the relationship between ϵ and δ change as c moves away from zero?